

DOCUMENT RESUME

ED 416 800

HE 031 064

TITLE Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Colleges. Oklahoma High School Indicators Project.

INSTITUTION Oklahoma State Regents for Higher Education, Oklahoma City.

PUB DATE 1998-02-00

NOTE 33p.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Research (143)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS *Academic Achievement; College Bound Students; College Freshmen; *College Preparation; Data Collection; English Instruction; High Risk Students; High Schools; Higher Education; Mathematics Instruction; Reading Instruction; *Remedial Instruction; Science Instruction; Sciences; Tables (Data)

IDENTIFIERS *Oklahoma; Performance Indicators

ABSTRACT

As part of a larger study to provide "indicators" of high school educational performance, this report presents data on remedial services provided to 15,042 college freshmen (1996-97) in Oklahoma public colleges by Oklahoma high school for the graduating class of 1995-96. The study used a student-cohort flow system to track student data semester-by-semester, including courses taken and whether a course was remedial or not. A table summarizes remediation rates by county for science, English, math, and reading. The bulk of the report is in the form of a table for each high school, grouped by county, followed by the college freshman headcount, percentage of freshmen taking remedial courses in the four subject areas, and an unduplicated headcount and percentage of students taking remedial courses. The data show that 37.3 percent of freshmen took at least one remedial course. Mathematics remediation was the highest, with 33.1 percent of freshmen taking a remedial mathematics course. (DB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

OKLAHOMA HIGH SCHOOL INDICATORS PROJECT

REMEDIATION RATES

**FOR OKLAHOMA
HIGH SCHOOL GRADUATES
IN OKLAHOMA PUBLIC COLLEGES**

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
State Capitol Complex, Oklahoma City

February 1998

1/1E 031 064
PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL
HAS BEEN GRANTED BY

Oklahoma State Regents
for Higher Education

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

BEST COPY AVAILABLE:

2

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to
improve reproduction quality.

Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Robert L. McCormick

**Chairman
Stillwater**

John Massey

Vice Chairman, Durant

Stephen J. Jatras

Tulsa

Bill W. Burgess, Jr.

Secretary, Lawton

Frederick W. McCann

Oklahoma City

Leonard J. Eaton, Jr.

Assistant Secretary, Tulsa

Joe L. Mayer

Guymon

Marlin "Ike" Glass, Jr.

Newkirk

Carl R. Renfro

Ponca City

**Hans Brisch
Chancellor**

The Oklahoma State Regents for Higher Education in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap, or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

This publication, duplicated by the State Regents' central services, is issued by the Oklahoma State Regents for Higher Education as authorized by 70 O.S. 1991, Section 3206. Copies have been prepared and distributed internally. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries.

OKLAHOMA EDUCATIONAL INDICATORS PROGRAM

REMEDIATION REPORT FOR OKLAHOMA HIGH SCHOOL GRADUATES AS FRESHMEN AT OKLAHOMA PUBLIC COLLEGES

BACKGROUND

As part of the State Regents' cooperative effort with the State Department of Education to provide measures or "indicators" of educational performance, the High School Indicators Project has produced the "College Remediation of Oklahoma High School Graduates" report.

The data used to construct this report come from the Oklahoma State Regents for Higher Education. The data are created from the Unitized Data System (UDS). The UDS is a data collection system whereby institutions collect a number of distinct "units" of data for each individual student each and every semester. These units of data are then "aggregated" into numbers by computer programs designed to create the information reports needed from the larger database.

METHODOLOGY

This report represents the high school graduating class of 1995-96 as 1996-97 college freshmen. Since it is not possible to track individual high school graduates to college with this database, a like-type population was created. The freshman class consists of the first-time entering freshmen in a public institution of higher education that were 17-, 18-, or 19-years old and were graduates of an Oklahoma high school. These freshmen could have been full- or part-time students who entered college in the fall semester. This fall cohort represents 15,042 students.

Next, this study used the student-cohort flow system to track student data semester-by-semester. This report examined the courses taken by the students in this cohort throughout the 1996-97 academic year. If a student took more than one remedial course in one subject area, they were counted only once in that cell. On the other hand, if a student took more than one remedial course in more than one subject area, that student was counted once in each of those subjects. Finally, for the total count, a student was counted only once even if he took more than one remedial course. The total number of students in the 1996-97 cohort who took a remedial course was 5,720, which was 37.3 percent.

For public institutions of higher education with five or fewer students, the freshman headcount has been entered but no additional information has been provided in order to comply with the federal Privacy Act. An asterisk has been entered next to the freshman headcount as a reminder that this situation exists. If the freshman headcount for tier totals (comprehensive, four-year, two-year, and total) is greater than five, the data for each subject are provided.

FORMAT OF REPORT

The format of the report is a column style with each high school, grouped by county, down the first column followed by the freshman headcount in the second column. The next four columns are the four subject areas: science, English, mathematics, and reading. Each of these four columns contains a count and a percentage of the freshmen within that subject. The last column contains the unduplicated count and percentage, which means a student could have been remediated in more than one subject area, but would only be counted once in this column.

ANALYSIS

The county totals are shown as summaries after their respective high schools. Table 1 represents these figures at a glance. This table shows 37.3 percent of the first-time freshmen in 1996-97 in remedial courses in science, English, math, or reading. Mathematics remediation was the highest rate by far with 33.1 percent of the first-time freshmen taking a remedial mathematics course. The next highest rate was 12.4 percent in English. Both reading and science remediation rates were 3.6 percent. These figures do not sum to the state total remediation rate because a student could have taken a remedial course in more than one subject area, but would only be counted once in the state total.

A county comparison shows the county of Adair with the highest remediation rate with 61.4 percent of the first-time freshmen from this county taking a remedial course in 1996-97. The lowest remediation rate for a county was 16.1 percent, which was recorded for Ellis.

For each county, district, and high school site the total headcount and remediation rate by subject are provided by each individual public institution of higher education and higher education tier. Due to the detailed information provided for each high school site, district, and county in Oklahoma, the report is over a thousand pages long. Consequently, the summary by site/county has been selected for review as an attachment.

CAVEAT

It should also be kept in mind that the data displayed in this report are not complete in several respects. The coding of first-time freshmen depends entirely on institutional input. If a higher education institution mis-codes a high school code or improperly codes the student's level or status, data will be lost to the report.

Although all remedial coursework is included, some institutions did not distinguish among some subject areas. Refinement in coding remedial courses will be reflected in future reports. For the present, this report is as complete as can be constructed. This report should be used as an "indicator" report not as proof or evidence.

Table 1
REMEDIATION RATES FOR
1995-96 OKLAHOMA HIGH SCHOOL GRADUATES AS
1996-97 FRESHMEN IN OKLAHOMA PUBLIC COLLEGES
BY COUNTY

County	Science	English	Math	Reading	Total Unduplicated
Adair	18.6%	30.0%	52.9%	11.4%	61.4%
Alfalfa	0.0%	14.3%	17.1%	5.7%	25.7%
Atoka	8.8%	19.1%	36.8%	4.4%	42.6%
Beaver	2.7%	5.4%	13.5%	2.7%	16.2%
Beckham	3.4%	12.5%	13.6%	2.3%	23.9%
Blaine	1.4%	12.7%	25.4%	14.1%	33.8%
Bryan	11.1%	21.7%	23.3%	8.3%	36.7%
Caddo	3.2%	13.0%	39.0%	7.8%	45.5%
Canadian	2.5%	10.3%	30.2%	5.8%	35.7%
Carter	2.4%	13.7%	25.7%	3.6%	33.3%
Cherokee	8.6%	21.0%	37.1%	5.7%	42.9%
Choctaw	8.0%	18.0%	24.0%	8.0%	36.0%
Cimarron	0.0%	5.6%	27.8%	0.0%	27.8%
Cleveland	1.7%	15.0%	34.1%	1.6%	39.3%
Coal	0.0%	7.7%	23.1%	3.8%	30.8%
Comanche	1.3%	22.3%	23.2%	7.1%	35.3%
Cotton	0.0%	12.5%	28.1%	3.1%	40.6%
Craig	6.4%	23.1%	47.4%	3.8%	48.7%
Creek	2.2%	6.8%	30.8%	1.1%	34.4%
Custer	1.3%	7.1%	18.8%	5.8%	24.7%
Delaware	10.6%	17.6%	51.8%	8.2%	55.3%
Dewey	0.0%	5.3%	23.7%	10.5%	28.9%
Ellis	3.2%	0.0%	12.9%	0.0%	16.1%
Garfield	1.2%	8.6%	20.4%	3.3%	22.9%
Garvin	2.9%	12.5%	30.9%	3.7%	36.0%
Grady	3.3%	13.3%	32.9%	4.3%	39.5%
Grant	5.0%	10.0%	15.0%	0.0%	22.5%
Greer	10.0%	20.0%	25.0%	0.0%	30.0%
Harmon	4.5%	9.1%	22.7%	0.0%	22.7%
Harper	2.7%	8.1%	21.6%	2.7%	29.7%
Haskell	4.5%	10.6%	24.2%	4.5%	33.3%
Hughes	1.5%	8.8%	25.0%	7.4%	33.8%
Jackson	1.9%	16.2%	32.5%	0.0%	35.1%
Jefferson	2.8%	8.3%	25.0%	5.6%	27.8%
Johnston	5.4%	16.1%	26.8%	7.1%	39.3%
Kay	3.3%	12.2%	26.1%	0.8%	30.6%
Kingfisher	0.0%	6.0%	23.1%	3.4%	25.6%
Kiowa	4.6%	10.8%	30.8%	4.6%	32.3%
Latimer	0.0%	6.6%	27.9%	0.0%	29.5%

continued on next page

Table 1 (continued)
REMEDIATION RATES FOR
1995-96 OKLAHOMA HIGH SCHOOL GRADUATES AS
1996-97 FRESHMEN IN OKLAHOMA PUBLIC COLLEGES
BY COUNTY

County	Science	English	Math	Reading	Total Unduplicated
Leflore	8.2%	13.9%	36.8%	0.9%	41.6%
Lincoln	6.0%	6.7%	28.4%	3.7%	32.8%
Logan	3.8%	17.3%	33.7%	2.9%	37.5%
Love	6.7%	20.0%	46.7%	20.0%	60.0%
Major	0.0%	9.2%	18.5%	4.6%	21.5%
Marshall	3.0%	28.8%	30.3%	9.1%	48.5%
Mayes	3.9%	12.5%	43.4%	3.9%	48.0%
McClain	4.2%	16.9%	36.4%	5.1%	44.9%
McCurtain	7.3%	10.9%	26.1%	9.1%	36.4%
McIntosh	12.3%	19.3%	42.1%	12.3%	50.9%
Murray	4.8%	14.5%	29.0%	11.3%	32.3%
Muskogee	13.7%	23.2%	46.9%	5.2%	53.5%
Noble	8.3%	25.0%	36.7%	6.7%	48.3%
Nowata	6.7%	33.3%	36.7%	6.7%	43.3%
Okfuskee	4.7%	20.9%	37.2%	7.0%	44.2%
Oklahoma	3.6%	14.6%	33.2%	1.9%	36.7%
Omulgee	3.8%	6.4%	30.6%	6.4%	32.5%
Osage	3.1%	13.4%	37.1%	4.1%	41.2%
Ottawa	5.2%	18.1%	49.1%	0.9%	50.9%
Pawnee	1.4%	8.7%	34.8%	1.4%	37.7%
Payne	4.5%	8.1%	33.2%	1.3%	36.8%
Pittsburg	3.7%	13.1%	29.0%	6.1%	34.7%
Pontotoc	2.2%	10.9%	25.7%	8.2%	36.1%
Pottawatomie	4.8%	13.5%	42.9%	0.4%	46.0%
Pushmataha	2.0%	11.8%	19.6%	2.0%	27.5%
Roger Mills	3.0%	9.1%	21.2%	18.2%	33.3%
Rogers	3.0%	14.3%	42.4%	5.2%	45.5%
Seminole	1.7%	16.5%	36.4%	3.3%	42.1%
Sequoyah	7.1%	12.4%	38.9%	4.4%	42.5%
Stephens	0.8%	14.0%	25.6%	5.2%	31.6%
Texas	6.2%	0.0%	23.5%	2.5%	24.7%
Tillman	7.7%	30.8%	35.9%	5.1%	46.2%
Tulsa	1.5%	4.9%	37.2%	1.2%	38.8%
Wagoner	5.1%	12.0%	47.0%	5.1%	51.3%
Washington	4.3%	7.2%	23.7%	2.4%	28.5%
Washita	1.6%	7.9%	14.3%	3.2%	25.4%
Woods	1.9%	9.3%	25.9%	1.9%	31.5%
Woodward	0.0%	14.4%	23.7%	5.2%	33.0%
STATE TOTALS	3.6%	12.4%	33.1%	3.6%	37.3%

ATTACHMENT

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

**REMEDIATION REPORT
1995-96 OKLAHOMA HIGH SCHOOL GRADUATES AS 1996-97 COLLEGE FRESHMEN
IN PUBLIC INSTITUTIONS OF HIGHER EDUCATION**

PUBLIC TOTAL (SITE/COUNTY REPORT)

ACT H.S. CODE / SITE

COUNTY: ADAIR

373820 WATTS HS

373890 WESTVILLE HS

373390 STILWELL HS

373385 CAVE SPGS HS

ADAIR COUNTY TOTAL

COUNTY: ALFALFA

370505 BURLINGTON HS

370705 CHEROKEE HS

371665 TIMBERLAKE HS

ADAIR COUNTY TOTAL

COUNTY: ATOKA

373410 STRINGTOWN HS

370225 ATOKA HS

373655 TUSHKA HS

370575 CANEY HS

ATOKA COUNTY TOTAL

COUNTY: BEAVER

370285 BEAVER HS

370255 BALKO HS

371330 FORGAN HS

373650 TURPIN HS

BEAVER COUNTY TOTAL

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N	5*									
%										
N	23	4	7	9	4				12	
%			17.4	30.4	39.1			17.4		52.2
N	35	5	11	21	2				23	
%			14.3	31.4	60.0			5.7		65.7
N	7	4	3	5	1				6	
%			57.1	42.9	71.4			14.3		85.7
N	70	13	21	37	8				43	
%			18.6	30.0	52.9			11.4		61.4
N	6		1						1	
%			16.7					16.7		16.7
N	17		4	5	1				7	
%			23.5	29.4	5.9			5.9		41.2
N	12			1					1	
%				8.3						8.3
N	35		5	6	2				9	
%			14.3	17.1	5.7			5.7		25.7
N	7			2					2	
%				28.6						28.6
N	37	4	7	13					14	
%			10.8	18.9	35.1					37.8
N	12	2	2	5	1				5	
%			16.7	16.7	41.7			8.3		41.7
N	12		4	5	2				8	
%			33.3	41.7	16.7			16.7		66.7
N	68	6	13	25	3				29	
%			8.8	19.1	36.8			4.4		42.6
N	10		2	1	1				2	
%			20.0	10.0	10.0					20.0
N	12	1		2					2	
%			8.3		16.7					16.7
N	1*									
%										
N	14			2					2	
%				14.3						14.3
N	37	1	2	5	1				6	

For freshmen headcount cells of 5 or less, data will not be displayed.

	OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
		N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE											
372150 LOOKEBA-SICKLES HS		N	3*								
370135 ANADARKO HS		N	47	3	6.4	8	17.0	24	51.1	4	8.5
370615 CARNEGIE HS		N	18	1	5.6	1	5.6	5	27.8		5
370153 APACHE HS		N	8					2	25.0		2
370980 CYRIL HS		N	13			2		7		1	7
370155 BROXTON HS		N	1*								
371505 GRACEMONT HS		N	4*								
371160 EAKLY HS		N	5*								
370655 CEMENT HS		N	3*								
371712 HINTON HS		N	8					1			1
371335 FT. COBB-BROXTON HS		N	18			2		4			6
370325 BINGER-ONEY HS		N	15	1	6.7	4	26.7	9	60.0	4	26.7
CADDY COUNTY TOTAL		N	154	5	3.2	20	13.0	60	39.0	12	7.8
		N									
COUNTY: CANADIAN											
372865 PIEDMONT HS		N	29	1	3.4			2			2
374005 YUKON HS		N	13	4	30.8	6	46.2	7	53.8		7
374020 YUKON HS		N	157	2	1.3	7	4.5	44	28.0	9	5.7
371230 EL RENO HS		N	65			10		23		7	31
373680 UNION CITY HS		N	9			3		4		2	4
372500 MUSTANG HS		N									
370550 CALUMET HS		N	120	3	2.5	14	11.7	37	30.8	3	2.5
372701 WINDSOR HILLS BAPTIST SCHOOL		N	3*								
CANADIAN COUNTY TOTAL		N	398	10	2.5	41	10.3	120	30.2	23	5.8
		N									
COUNTY: CARTER											
370178 ARDMORE HS		N	86	1	1.2	12	14.0	26	30.2	1	1.2
373345 SPRINGER HS		N	2*								
370195 PLAINVIEW HS		N	45			4		7		1	11
372130 LONE GROVE HS		N	42	1	2.4	4	8.9	15	15.6	2.2	2.4

*For freshmen headcount cells of 5 or less, data will not be displayed.

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
%		2.4		9.5		35.7				
N	15		2		2		2		5	
%			13.3		13.3		13.3		33.3	
N	17	1	2		2		1		4	
%		5.9		11.8		11.8		5.9		23.5
N	15	2	6		5		2		7	
%		13.3		40.0		33.3		13.3		46.7
N	27	1	4		6		2		10	
%		3.7		14.8		22.2		7.4		37.0
N	249	6	34		64		9		83	
%		2.4		13.7		25.7		3.6		33.3
COUNTY: CHEROKEE										
373453 SEQUOYAH HS	N	8	1	3	5				5	
	%		12.5		37.5		62.5			
371845 HULBERT JR & SR HS (SR)	N	17	1	3	7		1		7	
	%		5.9		17.6		41.2		5.9	
373455 TAHEQUAH HS	N	78	6	15	26		5		32	
	%		7.7		19.2		33.3		6.4	
373451 MARKOMA BIBLE ACADEMY	N	2*								
	%									
CHEROKEE COUNTY TOTAL	N	105	9	22	39		6		45	
	%		8.6		21.0		37.1		5.7	
COUNTY: CHOCTAW										
370410 BOSWELL SR HS	N	15	1	4	3		2		6	
	%		6.7		26.7		20.0		13.3	
371360 FT TOWSON HS	N	4*								
	%									
371535 GRANT HS	N	4*								
	%									
373310 SOPER HS	N	2*								
	%									
371840 HUGO HS	N	25	2	3	6		2		9	
	%		8.0		12.0		24.0		8.0	
CHOCTAW COUNTY TOTAL	N	50	4	9	12		4		18	
	%		8.0		18.0		24.0		8.0	
COUNTY: CIMARRON										
370385 BOISE CITY HS	N	12			2				2	
	%				16.7				16.7	
371305 FELT HS	N	2*								
	%									
371975 KEYES HS	N	4*								
	%									
CIMARRON COUNTY TOTAL	N	18		1	5				5	
	%			5.6		27.8				
COUNTY: CLEVELAND										
372415 MOORE HS	N	185	7	33	69		4		81	
	%		3.8		17.8		37.3		2.2	
372697 WESTMOORE HS	N	225	1	29	65		1		74	
	%		0.4		12.9		28.9		0.4	

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE										
372555 NORMAN HS	N 310	1	N 37	11.9	N 103	33.2	N 3	1.0	N 115	37.1
372550 NOBLE HS	N 52	3	N 10	19.2	N 17	32.7	N 2	3.8	N 22	42.3
372105 LEXINGTON HS	N 38	1	N 12	31.6	N 21	55.3	N 2	5.3	N 25	65.8
372554 LITTLE AXE JR & SR HS (SR)	N 13	1	N 2	15.4	N 7	53.8	N 1	7.7	N 7	53.8
372666 GRACE CHRISTIAN ACADEMY	N 6		N 1		N 1				N 2	
										33.3
CLEVELAND COUNTY TOTAL	N 829	14	124	15.0	283	34.1	13	1.6	326	39.3
COUNTY: COAL										
370840 COALGATE HS	N 13		N 1		N 1				N 2	
373645 TUPELO HS	N 6		N 1		N 3		N 1		N 4	
370842 OLNEY HS	N 7				N 2				N 2	
										28.6
COAL COUNTY TOTAL	N 26		2		6		1		8	
										30.8
COUNTY: COMANCHE										
370530 CACHE SR HS	N 26	1	N 8	30.8	N 7	26.9	N 3	11.5	N 10	38.5
371875 INDIAHOMA HS	N 3*									
373357 STERLING HS	N 7		N 1						N 1	
371450 GERONIMO HS	N 8		N 3		N 3		N 2		N 3	
372064 MACARTHUR HS	N 108	1	N 24	37.5	N 23	37.5	N 5	25.0	N 40	37.5
372066 EISENHOWER HS	N 158	1	N 34	22.2	N 27	17.1	N 13	8.2	N 47	29.7
372070 LAWTON HS	N 111	2	N 25	21.5	N 33	29.7	N 7	6.3	N 44	39.6
371320 FLETCHER JR & SR HS (SR)	N 11		N 2		N 6		N 1		N 6	
371195 ELGIN HS	N 33	1	N 7	18.2	N 8	54.5	N 3	9.1	N 14	54.5
370680 CHATTANOOGA HS	N 10		N 2		N 3				N 3	
372069 LAWTON CHRISTIAN SCHOOL	N 4*									30.0
COMANCHE COUNTY TOTAL	N 479	6	107	21.2	111	24.2	34	7.1	169	35.3
COUNTY: COTTON										
373780 WALTERS HS	N 21		N 3		N 7		N 1		N 10	
373500 TEMPLE HS	N 8		N 1						N 1	
										47.6
										12.5

For freshmen headcount cells of 5 or less, data will not be displayed.

ACT H.S. CODE / SITE
373005 BIG PASTURE HS

COTTON COUNTY TOTAL

COUNTY: CRAIG

373748 WHITE OAK HS
371970 KETCHUM HS
373860 WELCH JR & SR HS (SR)
370380 BLUEJACKET HS
370315 BIG CABIN HS
373747 E HALSELL HS

CRAIG COUNTY TOTAL

COUNTY: CREEK

370465 BRISTOW HS
372230 MANNFORD HS
372440 MOUNDS HS
371100 OLIVE JR & SR HS (SR)
371985 KEIFER HS
372595 OILTON HS
371045 DEPEW HS
371935 KELLYVILLE HS
373170 SAPULPA HS
371095 DRUMRIGHT HS

CREEK COUNTY TOTAL

COUNTY: CUSTER

370165 ARAPAHO JR & SR HS (SR)
373530 THOMAS HS
373850 WEATHERFORD HS
370520 BUTLER HS

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N 3*										
%										
N 32			4		9		1		13	
%					12.5		28.1		3.1	
N 3*										
%										
N 12	1		3		5		2		6	
%			8.3		25.0		41.7		16.7	
N 18	2		4		9				9	
%			11.1		22.2		50.0			
N 4*										
%										
N 3*										
%										
N 38	2		10		17		1		17	
%			5.3		26.3		44.7		2.6	
N 78	5		18		37		3		38	
%			6.4		23.1		47.4		3.8	
N 40	1		4		14				15	
%			2.5		10.0		35.0			
N 47	1				7		1		9	
%			2.1				14.9		2.1	
N 11					3				3	
%							27.3			
N 5*										
%										
N 12			1		8		1		8	
%					8.3		66.7		8.3	
N 3*										
%										
N 6					1				1	
%							16.7			
N 25	2		6		13				14	
%			8.0		24.0		52.0			
N 117	2		7		31		1		37	
%			1.7		6.0		26.5		0.9	
N 13					5				5	
%							38.5			
N 279	6		19		86		3		96	
%			2.2		6.8		30.8		1.1	
N 8			3		2		1		3	
%					37.5		25.0		12.5	
N 18			3		4		5		8	
%					16.7		22.2		27.8	
N 84			1		10				11	
%					1.2		11.9			
N 6					1				1	
%							16.7			

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N	38	2	4	10.5	12	31.6	3	7.9	15	39.5
%		5.3								
N	154	2	11	7.1	29	18.8	9	5.8	38	24.7
%		1.3								
N	25	2	7	14	2				15	
%		8.0		28.0		56.0		8.0		60.0
N	38	3	4	10.5	14	36.8	2	5.3	16	42.1
%		7.9								
N	2*									
%										
N	13	4	4	30.8	8	61.5	2	15.4	8	61.5
%				30.8						
N	7				7		1		7	
%							0.0		14.3	100.0
N	85	9	15	17.6	44	51.8	7	8.2	47	55.3
%										
N	9		2		1		2		3	
%							22.2		22.2	33.3
N	19				8		2		8	
%							42.1		10.5	42.1
N	10									
%										
N	38		2		9		4		11	
%							5.3		10.5	28.9
N	8									
%										
N	8	1							1	
%										12.5
N	5*									
%										
N	10				2				2	
%										20.0
N	31	1			4				5	
%										16.1
N	3.2									
N	11		2		4				4	
%										36.4
N	10				2		1		2	
%										20.0
N	33	1	1		6				6	
%										18.2
N	13		1		3		1		4	
%										30.8
N	16		2		5		2		6	
%										37.5
N	136	2	12		27		4		29	

	OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
		N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE											
371090 DRUMMOND HS		11		1	8.8	2		2.9		2	21.3
370915 COVINGTON-DOUGLAS HS						9.1	18.2				18.2
372365 OKLAHOMA BIBLE ACADEMY		10		2						2	20.0
GARFIELD COUNTY TOTAL						20.0					20.0
COUNTY: GARVIN											
373405 STRATFORD JR & SR HS (SR)		18		1		4		1		5	
372810 PAOLI HS						5.6	22.2			5.6	27.8
372315 MAYSVILLE JR & SR HS (SR)		9	1	2		3				5	
372110 LINDSAY HS				11.1	22.2	33.3					55.6
372800 PAULS VALLEY HS		8		1		3				4	
373990 WYNNEWOOD HS						12.5	37.5				50.0
371220 ELMORE CITY JR & SR HS (SR)		22		3		7		1		8	
GARVIN COUNTY TOTAL						13.6	31.8			4.5	36.4
COUNTY: GRADY											
370718 CHICKASHA HS		72	4	8		28		2		33	
372405 MINCO HS				5.6	11.1	38.9				2.8	45.8
372545 NINNEKAH HS		17		2		9		3		9	
370075 ALEX JR & SR HS (SR)						11.8	52.9			17.6	52.9
373115 RUSH SPRINGS HS		9	2	2		3				4	
370355 BRIDGE CREEK HS				22.2	22.2	33.3					44.4
373670 TUTTLE HS		9		3		2				4	
373715 VERDEN HS						33.3	22.2				44.4
370120 AMBER-POCASSET JR&SR HS		21		3		6				7	
GRADY COUNTY TOTAL						14.3	28.6				33.3
COUNTY: GRANT											
373770 WAKITA HS		22		3		4				7	
372355 MEDFORD HS						13.6	18.2				31.8
		36	1	5		7				8	
				2.8	13.9	19.4					22.2
		11		2		5		4		6	
						18.2	45.5			36.4	54.5
		13				5				5	
						38.5					38.5
		210	7	28		69		9		83	
				3.3	13.3	32.9		4.3			39.5
		7				2				2	
						28.6					28.6
		13	1	1		3				4	

ACT H.S. CODE / SITE

373425 STUART HS

HUGHES COUNTY TOTAL

COUNTY: JACKSON

370112 NAVAJO HS

371105 DUKE HS

370105 ALTUS HS

371190 ELDORADO HS

372750 OLUSTEE HS

370345 BLAIR HS

JACKSON COUNTY TOTAL

COUNTY: JEFFERSON

373120 RYAN HS

373060 RINGLING HS

373837 WAURIKA HS

JEFFERSON COUNTY TOTAL

COUNTY: JOHNSTON

372400 MILL CREEK HS

373550 TISHOMINGO HS

372390 MILBURN HS

370860 COLEMAN HS

373795 WAPANUCKA HS

JOHNSTON COUNTY TOTAL

COUNTY: KAY

370445 BRAMAN HS

372535 NEWKIRK SR HS

370340 BLACKWELL HS

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N	11		1		4				4	
%					9.1	36.4				
N	68	1	6	17			5		23	
%		1.5	8.8	25.0			7.4		33.8	
N	20	2	6	12					13	
%		10.0	30.0	60.0					65.0	
N	7		1		1				1	
%					14.3	14.3			14.3	
N	110		12	27					29	
%			10.9	24.5					26.4	
N	4*									
%										
N	8	1	4	5					6	
%		12.5	50.0	62.5					75.0	
N	5*									
%										
N	154	3	25	50					54	
%		1.9	16.2	32.5					35.1	
N	7			2					2	
%				28.6					28.6	
N	15			2			1		2	
%				13.3			6.7		13.3	
N	14	1	3	5			1		6	
%		7.1	21.4	35.7			7.1		42.9	
N	36	1	3	9			2		10	
%		2.8	8.3	25.0			5.6		27.8	
N	5*									
%										
N	27	2	6	2			4		9	
%		7.4	22.2	7.4			14.8		33.3	
N	12		2	4					4	
%			16.7	33.3					33.3	
N	8			3					3	
%				37.5					37.5	
N	4*									
%										
N	56	3	9	15			4		22	
%		5.4	16.1	26.8			7.1		39.3	
N	7	1	2	3					4	
%		14.3	28.6	42.9					57.1	
N	26	2	1	6					7	
%		7.7	3.8	23.1					26.9	
N	49	2	7	14			1		18	
%		4.1	14.3	28.6			2.0		36.7	

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N 146	3	2.1	15	10.3	35	24.0	1	0.7	40	27.4
%										
N 17			5	29.4	6	35.3			6	35.3
%										
N 245	8	3.3	30	12.2	64	26.1	2	0.8	75	30.6
%										
N 8					4				4	
%										50.0
N 6					1				1	
%										16.7
N 48			3	6.3	10	20.8	1	2.1	12	25.0
%										
N 24					3		1		3	
%										12.5
N 17			3	17.6	7	41.2			8	
%										47.1
N 14			1	7.1	2	14.3	1	7.1	2	14.3
%										
N 117			7	6.0	27	23.1	4	3.4	30	25.6
%										
N 26	2	7.7	4	15.4	9	34.6	3	11.5	10	38.5
%										
N 9			1	11.1	4	44.4			4	
%										44.4
N 15					3				3	
%										20.0
N 15	1	6.7	2	13.3	4	26.7			4	
%										26.7
N 65	3	4.6	7	10.8	20	30.8	3	4.6	21	32.3
%										
N 40			3	7.5	14				14	
%										35.0
N 7					1				1	
%										14.3
N 9			1	11.1	1				2	
%										22.2
N 5*										
%										
N 61			4	6.6	17	27.9			18	
%										29.5
N 32	3	9.4	5	15.6	13	40.6	2	6.3	15	46.9
%										
N 38	3	7.9	6	15.8	10				13	
%										34.2
N 4*										

For freshmen headcount cells of 5 or less, data will not be displayed.

	OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
		N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE											
372085 LE FLORE HS	N 13	1		2		4				5	
370565 CAMERON HS	%			7.7		15.4		30.8			38.5
372795 PANAMA SR HS	N 18	2		3		7				8	
370395 BOKOSHE JR & SR HS (SR)	%			11.1		16.7		38.9			44.4
372930 POTEAU HS	N 14			1		6				6	
373965 WISTER HS	%					7.1		42.9			42.9
373475 TALIHINA HS	N 7					1				1	
373925 WHITESBORO HS	%							14.3			14.3
371825 HOWE HS	N 49	5		5		23				24	
370203 ARKOMA JR & SR HS (SR)	%			10.2		10.2		46.9			49.0
LEFLORE COUNTY TOTAL	N 11	1		1		3				3	
COUNTY: LINCOLN	%			9.1		9.1		27.3			27.3
370675 CHANDLER HS	N 17					3				3	
370995 DAVENPORT SR HS	%							17.6			17.6
373885 WELLSTON HS	N 10	1		2		3				4	
373415 STROUD HS	%			10.0		20.0		30.0			40.0
372360 MEEKER HS	N 8	2		5		7				8	
372940 PRAGUE SR HS	%			25.0		62.5		87.5			100.0
370620 CARNEY HS	N 10	1		2		5				6	
370055 AGRA HS	%			10.0		20.0		50.0			60.0
LINCOLN COUNTY TOTAL	N 231	19		32		85		2		96	
COUNTY: LOGAN	%			8.2		13.9		36.8		0.9	41.6
371563 GUTHRIE JOB CORP	N 24	1		1		8		1		9	
371565 GUTHRIE HS	%			4.2		4.2		33.3		4.2	37.5
370945 CRESCENT MID & SR HS (SR)	N 9	1				3				3	
372775 MULHALL-ORLANDO HS	%			11.1				33.3			33.3
370930 COYLE HS	N 19	3				5		1		6	
	%			15.8				26.3		5.3	31.6
	N 19			2		8				9	
	%					10.5		42.1			47.4
	N 32			2		6				7	
	%					6.3		18.8			21.9
	N 25	2		2		4		3		6	
	%			8.0		8.0		16.0		12.0	24.0
	N 4*										
	N 2*										
LINCOLN COUNTY TOTAL	N 134	8		9		38		5		44	
COUNTY: LOGAN	%			6.0		6.7		28.4		3.7	32.8
371563 GUTHRIE JOB CORP	N 1*										
371565 GUTHRIE HS	%										
372775 MULHALL-ORLANDO HS	N 72	3		12		26		2		30	
	%			4.2		16.7		36.1		2.8	41.7
	N 8			1		2				2	
	%					12.5		25.0			25.0
	N 13			1		2				2	
	%					7.7		15.4			15.4
	N 10	1		4		4		1		4	
	%			10.0		40.0		40.0		10.0	40.0

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE LOGAN COUNTY TOTAL	104	4	18	35	3		39			
	%		17.3	33.7			2.9		37.5	
COUNTY: LOVE										
373525 THACKERVILLE HS	N	4*								
	%									
370510 TURNER HS	N	13	2	8	1		9			
	%		15.4	61.5			7.7		69.2	
372255 MARIETTA HS	N	13	2	4	4		7			
	%		15.4	30.8	30.8		30.8		53.8	
LOVE COUNTY TOTAL	N	30	2	6	14		18			
	%		6.7	20.0	46.7		20.0		60.0	
COUNTY: MAJOR										
373070 RINGWOOD HS	N	7	1	2			2			
	%		14.3	28.6					28.6	
370085 ALINE-CLEO SPGS HS	N	14	2	3	2		3			
	%		14.3	21.4			14.3		21.4	
371280 FAIRVIEW HS	N	28	1	4			4			
	%		3.6	14.3					14.3	
372045 CIMARRON HS	N	16	2	3	1		5			
	%		12.5	18.8			6.3		31.3	
MAJOR COUNTY TOTAL	N	65	6	12	3		14			
	%		9.2	18.5			4.6		21.5	
COUNTY: MARSHALL										
372185 MADILL HS	N	36	1	10	9	5		15		
	%		2.8	27.8	25.0		13.9		41.7	
372000 KINGSTON HS	N	30	1	9	11	1		17		
	%		3.3	30.0	36.7		3.3		56.7	
MARSHALL COUNTY TOTAL	N	66	2	19	20	6		32		
	%		3.0	28.8	30.3		9.1		48.5	
COUNTY: MAYES										
372955 PRYOR HS	N	64	1	6	19	1		22		
	%		1.6	9.4	29.7		1.6		34.4	
370030 ADAIR HS	N	28	2	4	16			17		
	%		7.1	14.3	57.1				60.7	
373140 SALINA HS	N	12		3	3			5		
	%			25.0	25.0				41.7	
372125 LOCUST GROVE HS	N	32	3	3	17	3		17		
	%		9.4	9.4	53.1		9.4		53.1	
370765 CHOUTEAU HS	N	16		3	11	2		12		
	%			18.8	68.8			12.5		75.0
MAYES COUNTY TOTAL	N	152	6	19	66	6		73		
	%		3.9	12.5	43.4		3.9		48.0	
COUNTY: MCCLAIN										
371056 DIBBLE HS	N	2*								
	%									
372530 NEWCASTLE HS	N	27	1	3	11	1		11		
	%		3.7	11.1	40.7		3.7		40.7	

For freshmen headcount cells of 5 or less, data will not be displayed.

ACT H.S. CODE / SITE
371058 DIBBLE JR & SR HS (SR)

373805 WASHINGTON HS

373840 WAYNE HS

372965 PURCELL HS

370353 BLANCHARD HS

MCCLAIN COUNTY TOTAL

COUNTY: MCCURTAIN

371870 IDABEL HS

371635 HAWORTH HS

373695 VALLIANT HS

371155 EAGLETOWN HS

373300 SMITHVILLE HS

373980 WRIGHT CITY HS

370275 BATTIES JR & SR HS (SR)

370478 BROKEN BOW HS

MCCURTAIN COUNTY TOTAL

COUNTY: MCINTOSH

371265 EUFAULA HS

370690 CHECOTAH HS

370910 MIDWAY HS

371590 HANNA HS

MCINTOSH COUNTY TOTAL

COUNTY: MURRAY

373430 OKLAHOME SCHOOL FOR DEAF

373435 SULPHUR HS

371015 DAVIS HS

MURRAY COUNTY TOTAL

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N 3*										
%										
N 17	1		2		6				6	
%		5.9		11.8		35.3				35.3
N 11	1		5		2		5		7	
%		9.1		45.5		18.2		45.5		63.6
N 29	2		6		10				13	
%		6.9		20.7		34.5				44.8
N 29			3		9				11	
%			10.3		31.0					37.9
N 118	5		20		43		6		53	
%		4.2		16.9		36.4		5.1		44.9
N 38	1		5		5		5		9	
%		2.6		13.2		13.2		13.2		23.7
N 12	3		2		5		1		7	
%		25.0		16.7		41.7		8.3		58.3
N 38	2		2		10		2		14	
%		5.3		5.3		26.3		5.3		36.8
N 7			1		2				2	
%			14.3		28.6					28.6
N 6	3		1		4				4	
%		50.0		16.7		66.7				66.7
N 16			1		6		2		7	
%			6.3		37.5		12.5			43.8
N 3*										
%										
N 45	3		6		10		5		16	
%		6.7		13.3		22.2		11.1		35.6
N 165	12		18		43		15		60	
%		7.3		10.9		26.1		9.1		36.4
N 57	7		11		24		7		29	
%		12.3		19.3		42.1		12.3		50.9
N 4*										
%										
N 40	2		5		10		2		10	
%		5.0		12.5		25.0		5.0		25.0
N 18	1		1		4		1		6	
%		5.6		5.6		22.2		5.6		33.3
N 62	3		9		18		7		20	
%		4.8		14.5		29.0		11.3		32.3

*For freshmen headcount cells of 5 or less, data will not be displayed.

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
372494 PARKVIEW-OK SCH FOR BLIND	N	1*								
	%									
371625 HASKELL JR & SR HS (SR)	N	22	3	9	1				10	
	%		13.6	40.9		4.5			45.5	
371340 FT GIBSON HS	N	45	3	10	24				24	
	%		6.7	22.2	53.3				53.3	
370425 BOYNTON HS	N	5*								
	%									
373855 WEBBERS FALLS JR&SR HS (SR)	N	8	4	3	6				6	
	%		50.0	37.5	75.0				75.0	
372735 OKTAHA HS	N	21	3	4	10	1			12	
	%		14.3	19.0	47.6	4.8			57.1	
372485 MUSKOGEE HS	N	110	17	28	46	9			57	
	%		15.5	25.5	41.8	8.2			51.8	
372483 HILLDALE HS	N	31	2	3	14	2			16	
	%		6.5	9.7	45.2	6.5			51.6	
370440 BRAGGS HS	N	5*								
	%									
373800 WARNER HS	N	11	2	2	7				7	
	%		18.2	18.2	63.6				63.6	
372925 PORUM HS	N	12	3	4	3				4	
	%		25.0	33.3	25.0				33.3	
MUSKOGEE COUNTY TOTAL	N	271	37	63	127	14			145	
	%		13.7	23.2	46.9	5.2			53.5	
COUNTY: NOBLE										
372850 PERRY HS	N	26	1	3	8	1			11	
	%		3.8	11.5	30.8	3.8			42.3	
370320 BILLINGS HS	N	10	1	4	5	1			7	
	%		10.0	40.0	50.0	10.0			70.0	
372265 FRONTIER HS	N	7	1	3	3	1			4	
	%		14.3	42.9	42.9	14.3			57.1	
372435 MORRISON HS	N	17	2	5	6	1			7	
	%		11.8	29.4	35.3	5.9			41.2	
NOBLE COUNTY TOTAL	N	60	5	15	22	4			29	
	%		8.3	25.0	36.7	6.7			48.3	
COUNTY: NOWATA										
372095 LENAPAH HS	N	8		3	2				3	
	%			37.5	25.0				37.5	
371035 DELAWARE HS	N	1*								
	%									
372570 NOWATA HS	N	21	2	7	9	2			10	
	%		9.5	33.3	42.9	9.5			47.6	
NOWATA COUNTY TOTAL	N	30	2	10	11	2			13	
	%		6.7	33.3	36.7	6.7			43.3	
COUNTY: OKFUSKEE										
372290 MASON HS	N	3*								
	%									
370400 BOLEY HS	N	5*								
	%									

For freshmen headcount cells of 5 or less, data will not be displayed.

**ACT H.S. CODE / SITE
COUNTY: WAGONER**

372610 OKAY HS
 370920 COWETA HS
 373755 WAGONER HS
 372920 PORTER CONSOLIDATED HS

WAGONER COUNTY TOTAL

COUNTY: WASHINGTON

370268 SOONER HS
 370895 COPAN HS
 371055 DEWEY HS
 373000 CANEY VALLEY HS
 370265 BARTLESVILLE HS

WASHINGTON COUNTY TOTAL

COUNTY: WASHITA

373230 BLANCH THOMAS HS
 371060 DILL CITY HS
 370905 WASHITA HEIGHTS HS
 370515 BURNS FLAT-DILL CITY HS
 370585 CANUTE HS
 370900 CORDELL HS
 370903 CORN BIBLE ACADEMY HS

WASHITA COUNTY TOTAL

COUNTY: WOODS

370115 ALVA SR HS
 370605 CARMEN-DACOMA HS
 373845 WAYNOKA HS
 371405 FREEDOM HS

OKLA. H. S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
N	7		1		6		2		6	
%				14.3		85.7		28.6		85.7
N	52	2	5		21					24
%		3.8		9.6		40.4				46.2
N	53	3	7		25		3			27
%		5.7		13.2		47.2		5.7		50.9
N	5*									
%										
N	117	6	14		55		6		60	
%		5.1		12.0		47.0		5.1		51.3
N	2*									
%										
N	6									
%										
N	31	5	5		12		1		16	
%		16.1		16.1		38.7		3.2		51.6
N	10	1			2					3
%		10.0				20.0				30.0
N	158	3	10		35		4		40	
%		1.9		6.3		22.2		2.5		25.3
N	207	9	15		49		5		59	
%		4.3		7.2		23.7		2.4		28.5
N	11				3				6	
%						27.3				27.3
N	1*									
%										
N	6									
%										
N	12				1				1	
%						8.3				8.3
N	6		3						3	
%			50.0							50.0
N	22	1	1		4		2		7	
%		4.5		4.5		18.2		9.1		31.8
N	5*									
%										
N	63	1	5		9		2		16	
%		1.6		7.9		14.3		3.2		25.4
N	38		5		12		1		14	
%				13.2		31.6		2.6		36.8
N	1*									
%										
N	12	1			1				2	
%			8.3			8.3				16.7
N	3*									
%										

OKLA. H.S. GRADUATES AS FRESHMEN HEADCOUNT	SCIENCE		ENGLISH		MATH.		READING		UNDUPLICATED REMEDIATION TOTAL	
	N	%	N	%	N	%	N	%	N	%
ACT H.S. CODE / SITE WOODS COUNTY TOTAL	54	1	5	14	1	17				
COUNTY: WOODWARD										
373970 WOODWARD HS	67		9	14	3	21				
372420 MOORELAND JR & SR HS (SR)	14		3	5	1	5				
372505 SHARON-MUTUAL HS	9		1	1	1	3				
371355 FT SUPPLY HS	7		1	3						
WOODWARD COUNTY TOTAL	97	14	23	5	32					
COUNTY: UNKNOWN										
379999 PRIVATE/UNRESOLVED OKLA HS	1*									
999999 UNKNOWN HS	823	50	125	343	43	396				
UNKNOWN COUNTY TOTAL	824	51	125	344	43	397				
TOTAL ALL SITES	15,042	541	1,870	4,974	536	5,720				
	%		3.6	12.4	33.1	3.6				

Source: Oklahoma State Regents for Higher Education - Unitized Data System.

BEST COPY AVAILABLE



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").